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EFFECTIVE ENGLISH TEACHING STRATEGIES FOR DISTANCE LEARNING

Abstract. This article discusses effective methods of teaching English as a foreign language in distance learning. The author offers various Internet platforms that the teacher can use when organizing and conducting classes online, specific methodological recommendations are given. This article also covers the analysis of two years of experience in teaching English as a foreign language at the M.Gabdullin Academy of Civil Protection of the Ministry of Emergencies Situations of the Republic of Kazakhstan.

Keywords: effective strategies, distance education, educational platforms, information education technologies, interactive technologies.

The situation in the world has changed the usual standards of education; the classical ways of presenting material may be ineffective in the modern educational space. The use of modern technical teaching aids has become a widespread phenomenon in the educational sphere recently, which has changed the approach to education and teaching a foreign language. Information educational technologies began to confidently win their place in the educational process along with traditional forms of education, therefore, distance learning is increasingly being spoken of [1].

Since education is one of the main branches of society, which must correspond to all changes in the world. Traditional methods and forms of education do not always meet educational needs.

Distance learning, in turn, is a way of organizing training based on the use of modern information and telecommunication technologies, which allow learning at a distance without direct contact between the teacher and the student, which is characterized by a number of features:

- remoteness of students;
- sets of modern technologies that ensure interaction between teacher and student;
- a combination of on-line and off-line technology;
- the predominance of independent educational activities of students.

Kazakhstan education was forced to switch to this form of education, teachers and students were faced with the need to quickly adapt to new conditions. In this environment, distance learning makes it possible to use various services of a new generation, using which the teacher can control the knowledge of students in working on vocabulary and grammar, as well as solve various communication problems:

- to provide equal access to full-fledged education for different categories of students in accordance with their abilities and needs;
- to provide educators with the opportunity to build an individual educational trajectory;
- to form the ability for independent cognitive activity;
- to involve students in a single information and educational space.

In connection with the new educational realities and requirements, classical methods of teaching English require updating and improvement, because teachers are faced with such problems as:

- decrease in the effectiveness of conventional teaching methods;
- difficulties, including technical ones, associated with the use of old technologies in new conditions;
- problems with motivation and interest in the subject among students;
- difficulties in communicating
- information, assessing and monitoring progress [2].

Thus, improving the quality of teaching English online is an urgent problem on which the level of knowledge of the population depends. The directions of studying a foreign language remained the same, but the current situation presupposes a change in the presentation of the material. There are six main tasks to be noted that must be mastered in the study:

- grammar;
- listening;
- reading and pronunciation;
- writing;
- speaking;
- communication.

A modern English teacher must first familiarize himself with and master new Internet platforms and be registered on them for the successful conduct of the lesson, thus, not only the level of English proficiency, methodological skills and teaching experience, but also the level of computer literacy are of great importance. Education today is based on safety, speed and quality of information transfer. The teacher teaching distance learning must be proficient in the most popular recognized technologies for teaching, namely:

- Skype and Zoom conferences to train and improve communication skills. Also, this option is suitable for reading, but in this case it is worth reducing the number of participants to 5-8 people so that the teacher has time to listen to everyone and give feedback;
- general chat in Telegram, Viber, WhatsApp is a good solution for training grammar and pronunciation (if students answer in the format of audio messages). Correspondence on a specific topic, short essays, conversation between group members will help you practice writing;
- Video messages or live broadcast on Facebook, Instagram, Zoom will help you evaluate speaking and pronunciation;
- Grammar and translation can be checked by sending misspelled words. After working on the document, the student sends back the correct version of the assignment and receives a grade;
- auditing can be done using YouTube videos or interesting short films. The person listens to the passage on their own and then answers questions in Skype, Zoom or in writing form [3, 4].

Remote learning options include watching video lectures and audio recordings on CDs, reading and working with downloaded materials, registering in electronic libraries, and preparing independent projects on a given topic. The teacher can send a link to the material so that the student can look before class or watch with him during training. If this is difficult, you can simply devote some time to different topics.

At the Academy of Civil Protection of the Ministry of Emergency Situations of the Republic of Kazakhstan, English language classes have been conducted online for the past two years. The teaching experience allows us to conclude that, like any form of organization of the educational process, during the practice, both positive and negative indicators were identified, which are directly related to the specifics of teaching English as a foreign language. Among the disadvantages of distance learning, the following should be noted:

- lack of social interaction, that is, cadets who were distance learning and studied English instead of everyday group lessons did not have a constant opportunity of social interaction with peers or classmates, although this could be useful for the practice of speech and the development of communication skills;

- the quality of classes often depends on the speed of the Internet connection or the provider;

- lack of additional motivation in the form of a specially equipped classroom for English, which allows you to immerse yourself in the atmosphere of the countries of the target language, and learning the language in a comfortable home atmosphere sometimes dampens, which leads to frequent absences and neglect in general [5].

The use of new teaching methods and the assimilation of new possibilities of various training programs in teaching English made it possible to bring the teaching of English to the Academy cadets to a new methodological level and to reveal the advantages of teaching online, namely the introduction of the latest interactive technologies. The use of programs "Quizizz", "GoogleForms", "GoogleBooks", "GoogleClassroom" in teaching the Academy cadets allowed supporting the educational process, holding games and quizzes, organizing Olympiads, doing homework, organizing automatic feedback with each student, testing, conducting analysis of responses [6].

In our online English lessons we try to follow some effective teaching strategies. For example, incorporating technology in the classroom and our teaching is a great idea to actively engage our students, especially as digital media surrounds young people in our century. Interactive whiteboards and mobile devices can be used to display images and videos, which helps cadets to visualize new words, terms, phrases. Learning can become more interactive when technology is used as cadets can physically engage during lessons as well as instantly research their ideas, which develops autonomy. Cooperative learning is very successful learning strategy for distance learning. Encourage cadets of mixed abilities to work together by promoting small group or whole class activities. Through verbally expressing their ideas and responding to others your cadets will develop their self-confidence, as well as enhance their communication and critical thinking skills which are vital throughout life. Pose thought provoking questions which inspire our cadets to think for themselves and become more independent learners. Encouraging cadets to ask questions and investigate their own ideas helps improve their problem solving skills as well as gain a deeper understanding of academic concepts. Both of which are important life skills [7].

Thus, as practice shows, the successful conduct of English language classes remotely is possible with the use of effective learning strategies, personal activity of the teacher in the preparation and organization of the lessons, as well as internal motivation of cadets of the Academy of Civil Protection.

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ЭФФЕКТИВНЫЕ СТРАТЕГИИ ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА ПРИ ДИСТАНЦИОННОМ ОБУЧЕНИИ

Аннотация. В данной статье рассматриваются эффективные методики преподавания английского языка как иностранного при дистанционном обучении. Автором предлагаются различные интернет платформы, которые может использовать преподаватель при организации и проведении занятий в онлайн режиме, даются конкретные методические рекомендации. Также в данной статье освещается анализ двухлетнего опыта преподавания английского языка как иностранного в Академии гражданской защиты имени М.Габдуллина МЧС Республики Казахстан.

Ключевые слова: эффективные стратегии, дистанционное образование, образовательные платформы, информационные образовательные технологии, интерактивные технологии.

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ҚАШЫҚТЫҚТАН ОҚЫТУ КЕЗІНДЕ АҒЫЛШЫН ТІЛІН ОҚЫТУДЫҢ ТИІМДІ СТРАТЕГИЯЛАРЫ

Аңдатпа. Бұл мақалада қашықтықтан оқыту кезінде ағылшын тілін шет тілі ретінде оқытудың тиімді әдістері қарастырылады. Автор әр түрлі интернет-платформаларды ұсынады, оларды мұғалім онлайн режимінде сабақтарды ұйымдастыру және өткізу кезінде қолдана алады, нақты нұсқаулар береді. Сондай-ақ, бұл мақалада Қазақстан Республикасы ТЖМ М.Ғабдуллин атындағы азаматтық қорғау академиясында ағылшын тілін шет тілі ретінде оқытудың екі жылдық тәжірибесіне талдау жасалады.

Түйінді сөздер: тиімді стратегиялар, қашықтықтан білім беру, білім беру платформалары, ақпараттық білім беру технологиялары, интерактивті технологиялар.

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